

social.digital Help! We are going digital!

ARLT SYMPOSIUM | 16-17 SEPT 2020 | ST. PÖLTEN UAS



Lifeworld orientation (“Lebensweltorientierung” 2020 means constructing virreal social spaces and identities via thoughts. The everyday life of many people cannot be thought of in separate spheres - offline and online, biological and technical. At the same time, there is a massive trend to turn whatever we receive, like and want into algorithms. In this way, social relationships arise from an interaction of human and non-human (but man-made) influences. Global and at the same time extremely intimate ongoing digitalisation processes are transforming the economy, politics, culture and the social sector. Social work can and must act as a mediator “between technical, statistical and digital artefacts and their construction of reality, social logics and the specialists with their experiences, interpretations and values” (Bastian 2018:79, translated).

The Ilse Arlt Symposium 2020 deals with the potential of digitalisation – in the professional field on the levels of case work, organisation, profession and society. Historically, social work has both submitted itself to and opposed social conditions. As experts in social change, we invite professionals to discuss and present theoretical, practical-methodological and best practice knowledge between established knowledge and new potential.

TEAM & CONTACT

The conference is organized by the Ilse Arlt Institute on Social Inclusion Research at the University of Applied Sciences St. Pölten (Austria).

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CALL FOR PARTICIPATION

We kindly ask you to submit your contributions in regards to the two available topics by 31 March 2020.

The following formats are available:

- **debate.digital:** panel lectures followed by discussion (30 min.)
- **bazaar.digital:** project stands that invite you to chat, browse and experiment in separate and guided panels – completely digital formats are also possible.

For further information please visit

arltsymposium.fhstp.ac.at

social.digital TOPICS

The conference is based on the belief that the profession of tomorrow cannot be designed and mapped with yesterday's instruments. Developed and fought for technical expertises will not be crossed out by digitalisation, they are the foundation of future's theory and practice which will, however, be implemented by a new generation. Those who are frequently described as "Generation Z" or "i generation" in the media and in research make use of forms of multitasking, networking and diversification that obviously provoke irritations in others. Current studies show that "in most countries, Generation Z [...] is more convinced of the fact that it can contribute to profound changes than previous generations." (Bui-Wrzosińska 2019:17, translated).

We ask for contributions on the following topics:

1. New professional practice – best practice examples plus theoretical and methodological questions.

- Which methodological and theoretical concepts are required to digitally support the lifeworld-oriented work with people in difficult life situations?
- How does case understanding work against the background of virtual living environments? How does cooperative care planning succeed with digital support?
- Which potentials of professional practice do digital solutions offer for vulnerable groups of people? Which new problem contexts arise from digitalisation and which approaches can be taken?
- What potential do digital solutions offer organisations of social work regarding documentation, networking, security and visibility?
- Best practice: Which potential did digitalisation develop in your project? What is still necessary for professionally experienced, helpful work? What comes next?

2. Challenges for profession and discipline

- Which development potential lies in social work with regard to globally linked types of knowledge?
- What can and must social work contribute to digital technologies in the area of democracy promotion? How can contributions to a good life for everyone be developed and implemented here?
- What are the challenges that education and training face, and how can the knowledge of the students themselves help to establish new and creative approaches?

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